

**Table 15: College/Career Indicator Model**

All students in the four-year graduation cohort minus students who take the California Alternate Assessment.

<p><b>PREPARED</b></p> <p><b>Does the graduate meet at least 1 measure below?</b></p>
<p>High School Diploma and any one of the following:</p> <p>A. Career Technical Education (CTE) Pathway Completion <b>plus one</b> of the following criteria:</p> <ul style="list-style-type: none"> <li>- Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area</li> <li>- One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)</li> </ul> <p>B. At least a Level 3 "Standard Met" on both ELA and Mathematics on Smarter Balanced Summative Assessments</p> <p>C. Completion of two semesters/three quarters of Dual Enrollment with a passing grade (Academic and/or CTE subjects)</p> <p>D. Passing Score on two Advanced Placement (AP) Exams or two International Baccalaureate (IB) Exams</p> <p>E. Completion of courses that meet the University of California (UC) or the California State University (CSU) a-g criteria <b>plus one</b> of the following criteria:</p> <ul style="list-style-type: none"> <li>- CTE Pathway completion</li> <li>- Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area</li> <li>- One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)</li> <li>- Passing score on one AP Exam <b>OR</b> on one IB Exam</li> </ul>
<p><b>APPROACHING PREPARED</b></p> <p><b>Does the graduate meet at least 1 measure below?</b></p>
<p>High School Diploma and any one of the following:</p> <p>A. CTE Pathway completion</p> <p>B. Scored at least Level 2 "Standard Nearly Met" on one or both ELA and Mathematics Smarter Balanced Summative Assessments</p> <p>C. Completion of one semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)</p> <p>D. Completion of courses that meet the UC a-g criteria</p>
<p><b>NOT PREPARED</b></p> <p><b>Student did not meet any measures above or did not graduate, so considered NOT PREPARED</b></p>

<sup>1</sup>Future Local and State CCI Measures

**Note: The following measures will be explored as statewide data becomes available:**

- Articulated CTE Pathway
- IB Career Program
- State Seal of Biliteracy
- Golden State Seal Merit Diploma

**Further Exploration on the following:**

- Work Based Learning/Internships
- Industry Certificate
- ROTC
- Military Courses
- Acceptance to Military

## Data Sources

This indicator uses various college and career measures that evaluate a student's preparedness for college or career. Table 14 describes identifies the data source and the data correction windows for the Fall 2018 Dashboard.

## Explaining the College/Career Indicator

A high school diploma should represent the completion of a broad and rigorous course of study. The CCI was designed to encourage high schools to provide all students with a rigorous broad course of study that will lead to likely success after high school. It recognizes that students pursue various options, whether completing: (a) a CTE Pathway, (b) course requirements for a-g, or (c) a course of study specifically designed to meet the student's individual interests. Therefore, the CCI model contains both college and career measures and allows for fair comparisons across all LEAs and schools that serve high school students.

**College/Career Indicator Measures:** Only measures currently collected statewide at an individual student level are included in the CCI. They are:

- CTE Pathway Completion
- Grade 11 Smarter Balanced Summative Assessments in ELA and Mathematics
- Advanced Placement (AP) Exams
- International Baccalaureate (IB) Exams
- Dual Enrollment
- a-g Completion

Table 13 describes each measure.

**Table 13**

Measure	Description
<p style="text-align: center;"><b>CTE Pathway Completion</b></p>	<p>A CTE pathway completion consists of:</p> <ol style="list-style-type: none"> <li>1. Finishing a sequence of courses totaling at least 300 hours, <b>and</b></li> <li>2. Completing a capstone course, with a grade of C or better</li> </ol> <p>The number of courses in a sequence varies from LEA to LEA. One LEA may require a sequence of two courses totaling 300 hours while another may require a sequence of four courses totaling 300 or more hours.</p> <p>CTE concentrators are excluded from the CCI. LEAs and schools will receive credit for any student who completes a CTE pathway at any point in time during high school.</p>

Measure	Description
<p><b>Grade 11 CAASPP in ELA and Mathematics</b> (The CCI does not include students who take the CAA.)</p>	<p>In grade eleven, students participate in the Smarter Balanced Summative Assessments. The results indicate whether students are ready for college-level work in ELA and mathematics.</p> <p>The following four achievement levels in the Smarter Balanced Summative Assessments are used to determine which students are included in “Approaching Prepared” or “Prepared”:</p> <ul style="list-style-type: none"> <li>• Standard Exceeded</li> <li>• Standard Met</li> <li>• Standard Nearly Met</li> <li>• Standard Not Met</li> </ul> <p>The <b>2015</b> Smarter Balanced Summative Assessments, taken by the Class of 2016 in grade eleven, are used for the Fall 2017 Dashboard.</p>
<p><b>AP Exams</b></p>	<p>The College Board offers AP exams in 38 subjects. Exams are scored on a scale of one to five, where a score of three or higher is considered passing by The College Board. Students do not have to be enrolled in an AP course to take an AP exam.</p> <p>All AP exams are used for the CCI; no exams are excluded. LEAs and schools will receive credit for any student who passes two AP exams at any point in time during high school.</p>
<p><b>IB Exams</b></p>	<p>Students participate in the IB starting in grade eleven. The IB offers six subject area exams which are graded on a scale of one to seven. A score of four is considered passing by the IB.</p> <p>All IB exams are used for the CCI; no exams are excluded. LEAs and schools will receive credit for any student who passes two IB exams during grade eleven or twelve.</p>
<p><b>Dual Enrollment</b></p>	<p>Students who pass a college-level course with a <b>grade of C minus or better and earn college credit</b> are considered for the CCI. The number of college credits earned is not a factor in considering whether or not the course counts.</p> <p>Courses may be in either academic disciplines (e.g., English) or CTE disciplines (e.g., welding). For purposes of the CCI, physical education courses are not counted.</p> <p>The college-level course does not have to be taken in sequential order. For example, three classes taken during one fall quarter, or one class taken during the fall semester and one class taken during the spring semester, will be counted as completing two semesters/three quarters of dual enrollment as long as the student passed the courses with a grade of C minus or better.</p>
<p><b>a-g Completion</b></p>	<p>Students who complete either University of California (UC) or California State University (CSU) a-g requirements with a grade C minus or better are identified as completing a-g.</p>